



Theme: Keeping my money safe!

Year Group: 4/5

	Activities	Resources	Duration
Introduction	<p>Lesson overview to explain;</p> <p><i>Today's lesson will look at how we can keep our money safe. It is an opportunity for the children to explore safe places to keep their money; investigating the one pound coin; looking at the value of money and how much everyday household items cost.</i></p> <p>By the end of this lesson students will be able to: Compare options to store money Distinguish security features on the pound coin List the use of one pound i.e. save, spend. Identify items that could be bought with one pound.</p>		10 mins
	<p>The big question: 'Why might you need to keep your money safe?' <i>A: They know where to find it; they don't lose it; it isn't stolen; they can save it, etc.)</i></p>		
Development	<p>Activity:</p> <p>Invite discussion around where they keep their money. They are best used, when printed on card, laminated and cut up, so each child has a set of 9 cards.</p> <p>1. Place the cards in a line running from least safe to most safe. Discuss findings and different view points on what they regard as safe.</p> <p>2. Q: <i>'Where do you keep your money?'</i> Hold up each card and ask them to hold up their card if it is a place where they keep their money. Use the bank card last for a discussion about who has an account with a bank/building society.</p>	<p>¹Picture cards Printed on card and laminated.</p>	15 mins
			15 mins

Outline Lesson Plan

	<p>Activity:</p> <p>Investigate the pound coin. Firstly, explain what is meant by 'security feature'. Now ask students to note down all the features they can find. Set a time limit. Discuss what they have found. This video is a good way of summarising all the features. https://www.youtube.com/watch?v=5sLhzorMQMc</p> <p>Activity: How much do things cost?</p> <p>Prepare a basket of random groceries. Prepare individual price tags which match each item. Students place a tag next to the item they think the price refers to. The various discounts act as clue. For example, a price tag which shows a discount for 2 items is more easily matched to 2 bottles of washing up liquid in the basket.</p> <p>This is an example of a basket:</p> <p>Toilet roll Tin of beans Bag of pasta Fairy Liquid (often discounted when bought 2 together) Dog Treats (often discounted when bought 3 together) Deodorant (or any other item with a normal money off deal) Discuss special discounts. Multiple buys. Guess the total price of the basket.</p>	<p>Hand out coins. One per group. Power point Slide 4 Video clip</p> <p>Shopping basket(s) Tags in wallets x 5 sets</p>	<p>15 mins</p> <p>15 mins</p>
Conclusion	Summary of learning. Re-visit the big question asked at the beginning.		5 mins
Duration			1 hour 15 mins.

¹This activity is an IMLT free resource and has been used here with permission: Lessons about keeping our money safe, 5-11 years. Activity 2 – Different places to keep your money safe.